



## Mission and Program Description

Benedictine Sisters of Erie – 1856

- •Settled on 9th and Parade
  - •Educate and help German immigrants
  - •Taught English language and work skills
  - •Focus on women and children
- •Saint Benedict Academy (SBA) 1869-1988
- •Saint Benedict Education Center (SBEC) 1988-present

#### **SBEC-Saint Benedict Education Center**

Ministry of the Benedictine Sisters

- •Work in collaboration
  - •Erie Community
  - •CAO County Assistance Office
  - Other agencies
- •Services 6 Counties in PA
  - •Clarion, Crawford, Erie, Forest, Venango, Warren

#### **EARN: Who is enrolled?**

TANF – Temporary Assistance to Needy Families (1996)

- •Federal Block Grant
- •State Maintenance of Effort Funds (MOE)
- •Recipients
  - Single families
  - •Families with children under 18

#### **TANF**

- •60 months (Consecutive or not) in a lifetime
- •Caseload declined by 60% in the last 16 yrs even as poverty has worsen.

## **Program**

- •Referred by CAO (hrs/eligibility)
- •In-take procedure
  - •Assignment of activities in accord with hours cited by CAO
  - Overview of process and program at SBEC

#### **Service to Clients**

- Program Coordinators
- •Employment Coordinators
- •Instructors-Vocational Education
- •Job Search opportunities
- •Community Service

## **Program Coordinators**

- •Determine possible employment and personal goals
- •Path to follow to meet goals
- •Maintain files/case notes
- •Report data into official record keeping systems (CWDS/CIS)
- •Refer to appropriate human service agencies
- •Participate in DST (Direct Service Teams) report status, problems or need for action.

## **Employment Coordinators**

- Identify
  - •past work history/lack
  - •current barriers to employment, vocational interests, potential job training needs
- •Provide job leads for job seekers
- Outreach to employers targeting direct hires
- •Follow up with employers to obtain job placements
- •Participate in DST (participants weekly hours/employment situation)

#### **Instructors-Vocational**

- •Classroom instructors focusing on job placement/process
- •Design meaningful programs –pre-employment skills development
- Conduct ongoing evaluation of process and content
- •Integrate computer instruction into curriculum/applications
- •Collaboration with Program Coordinators/Employment Coordinators

#### **Instructors TAP**

- •Classroom instructors focusing on job placement
- •Design meaningful programs –to increase their levels of English proficiencies to obtain a job (gradual engagement/embedded English)
- •Mentor and coach individuals and/or small groups in the learning of the language
- •Assist in the enculturation process of the US culture and dominant culture
- •Help prepare New Americans' for the work place and environment
- •Conduct ongoing evaluation of process and content
- •Integrate computer instruction into curriculum
- •Collaboration with Program Coordinators/Employment Coordinators
- •Participant in Team meetings for all staff working with New Americans

## Job Search

- •Active in seeking full-time or part time employment
- •Combined with organized training that prepares an individual for the workplace

# **Community Service**

- •Volunteer hours in-house
  - •Factory , non-profit agencies
- •Helps build a resume for those who have a little or no work experience

## **Core Activities**

- Education related to employment
  - •2 week cycle
    - •Job search and job readiness 4 consecutive weeks
    - •Community service-build resume

### **Performance Goals:**

•Job Placements (50%) of Cohort (25%) \$

•Employment within 90 days

•Minimum of 80 hours in a 4 week period

•Job Retention (30%) of Cohort

(50%)\$

•Employment at least 26 weeks out of 36 weeks

•Minimum of 520 hours

•Increase in Hours Worked (7.5%) of Cohort

(25%)\$

•30 hours or more per week by the end of Retention

## **SBEC: EARN/TAP**

- TAP Targeted Assistance Formula Program
  - •Refugees (350 or so Bhutan via refugee camps in Nepal)
  - •Dually enrolled (EARN/TAP)
  - •Gain or upgrade employment economic self-sufficiency
    - self-sufficiency
    - •Improve TANF refugees' English language skills
    - •Adjust to American culture integration into new communities

